





Vision Statement

Thomas More College is a Christian Community in the Catholic tradition.

Our College recognises and celebrates each individual as unique.

Our community values promote the lifelong love of learning, the ongoing search for truth and the responsibility to work in hope for a better world.

Our College

Thomas More College was established in 1979 as a dedicated Catholic Secondary College in the North of Adelaide. We primarily serve the Parishes of Salisbury, Elizabeth North, Elizabeth South, Gawler, Virginia and Para Hills, but welcome students from all areas.

As a co-educational secondary college, we are committed to forming young people in their faith and offer a broad and comprehensive curriculum with flexible options for pathways to success.

About Thomas More

Our College was named after Saint Thomas More, the great English lawyer, politician and martyr. In 1535, More accepted death, ordered by Henry VIII, rather than go against his conscience and God.

In our College life, we celebrate Saint Thomas' honesty, courage and dedication to his beliefs. We cherish his love of family, his commitment to education and justice for all.



Inspiring a lifelong love of learning

I wish to thank you for your interest in Thomas More College and would like to introduce you to our community.

Since its foundation in 1979, Thomas More College has built a reputation as an outstanding secondary college. Now, within our thriving and expanding geographical setting, our College is considered a preferred educational setting for young men and women living in the North of Adelaide.

Thomas More College has a wonderful richness of cultural and spiritual backgrounds. As a Catholic College, we welcome people from all backgrounds to our community.

Our College has a very proud tradition. We are proud of our achievements and committed to our tradition of developing and nurturing the young people who form our community, as they grow into adults. They are 'leaven in our society' – positively influencing it through their Christian understanding and appreciation of moral and ethical issues, as well as through their skills and knowledge.

This pride has helped us forge a strong and resilient community. Our care for one another and our positive impact on the wider community are regularly commented upon by those encountering us for the first time.

This pride and strength fill us with hope for the future, as we modernise our curriculum and facility needs for the continuing evolution of learning.

Recent years have seen us build new multi-million dollar facilities in Science, Library, Home Economics, Visual Arts and Language Learning which greatly enhance the delivery of the Thomas More curriculum.

Thomas More College has a wonderful richness of cultural and spiritual backgrounds. While our Enrolment Policy gives priority to students from Catholic Primary Schools and siblings of present students, we welcome people from all backgrounds to our community. We also seek families willing to support the beliefs and ethos of our College and who demonstrate a strong commitment to their Primary School education.

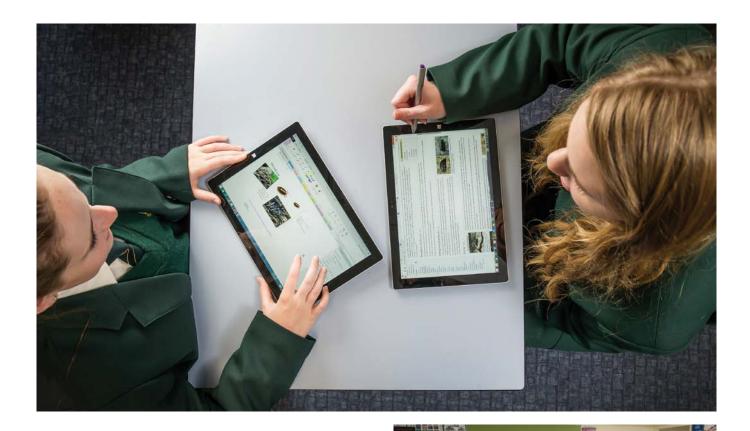
We use funding to ensure our fees are kept as low as possible, making them affordable for most families. Accordingly, there is a high demand for placements. We suggest enrolment applications be lodged 24 months before your child's intended start date, as this will create a link between your family and our community, assisting the transition for your child. Please direct any enrolment enquiries to our College Registrar.



If you wish to ring the College at any time, please feel free to do so. I am always very happy to answer general questions and look forward to meeting you in the future.

Yours faithfully
Andrew Balkwill | Principal (Old Scholar, 1989)





More educational opportunities

Thomas More College students experience a broad and dynamic curriculum, underpinned by the beliefs and values of our Catholic tradition.

We continually seek to update our curriculum in line with the SACE and Australian Curriculum, to reflect the exciting challenges and opportunities of the world around us. INTEGRITY

Our Year 8-10 curriculum is founded upon the 9 Key Learning Areas of:

- ▶ Religious Education
- ▶ The Arts
- ► Design Technology
- ▶ English

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- ▶ Health, Physical Education and Personal Development
- ▶ Languages
 - ▶ Mathematics
- ▶ Science
- ▶ History and Geography

Information Technology is an important component within each of the Key Learning

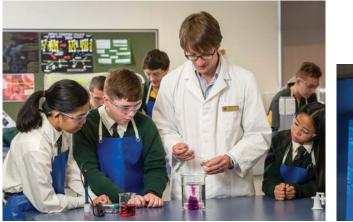
> Areas. Senior students can access a wide range of course options on the path to completing their SACE. We offer a diverse range of

SACE Board approved courses.

Students can choose from intensive preparation for University, TAFE and other forms of study, or combine their studies with Vocational Education and Training courses conducted by outside providers.

MORE

PATHWAYS















Contemporary facilities

Thomas More College provides outstanding teaching and specialist facilities, equipped with the latest technology. These include:

- ▶ Design Technology workshops, including woodwork, metalwork, plastics, jewellery and graphics with IT facilities.
- ► Expressive and Visual Art rooms catering for drama, photography, digital media, music, music technology, instrumental practice, painting, clay and drawing.
- ➤ Home Economics suite with fully-equipped kitchens and specialist hospitality facilities, as well as a Fabric Technology Centre including embroidery machines, overlockers and modern sewing machines with computer enhancement facility.
- ► A comprehensive **Learning Centre** providing Library and Digital Learning facilities.

- ► Information and Communication Technology facilities including a program which provides a learning device for each student and teacher, all supplied with a wireless support network and specialist ICT staff.
 - ▶ Purpose-built Science learning spaces with specialist physics, biology and chemistry laboratories.
- Specialist learning and teaching aids including interactive whiteboards, 3D printers and high quality digital photography, video and printing equipment.
 We also invest in specialist software to support industry standard learning in specialist subjects.
- ➤ Sporting facilities including gymnasium, football oval, soccer pitch, cricket pitch and tennis courts, including access to gym facilities for specialist fitness training through an agreement with an on-site EFM franchise.

MORE WAYS TO LEARN







More than a traditional education

At Thomas More College, we educate our students through community involvement engendering mutual support, respect and personal responsibility.

The College's academic program is complemented by a wide range of challenging and rewarding co-curricular activities. Students can elect to participate in:

- ▶ Inter-school knockout sporting competitions.
- ► An instrumental program for musicians.
- ► Community Service and support for Project Compassion, St Vincent De Paul and other Catholic charities.
- ► A vibrant Student Representative Council.
- ▶ School Productions and Musicals.

Our physical activity and sporting program includes compulsory physical education classes, incorporating single gender classes in

Years 8 and 10 and a range of exciting optional courses in Years 10 to 12. In addition, College teams compete in Catholic athletics and swimming carnivals.

Outdoor Education is offered from Year 10 for students who wish to pursue a pathway in environmental sustainability which includes the planning of their own expeditions.

At Thomas More College, we educate the whole person.



MORE EXPERIENCES



More educational support

At the heart of our College is the deep understanding that each person is unique, special and created in the image of God.

Through this belief, we seek to challenge and support our students, individually and collectively, in their personal and educational growth. We recognise the different needs of our students, and our support for them is provided through the following programs.

The Vanier Unit is a special education facility catering for students with developmental disabilities. Vanier Unit Students are partially integrated into the mainstream of the College, studying selected SACE units appropriate to their needs. They are also involved in a specialised program preparing them for life after school.

Gifted and Talented Programs which aim to identify students with high intellectual ability and provide them with specific educational challenges to help them realise their potential. Our programs include the possibility of accelerating study beyond a student's year level and draw upon external networks for gifted and talented students. ► Flexible Learning Programs are available to assist students in their transition from school to the workforce. The courses

help students develop a range of transition skills and knowledge, and can include alternative options to completing SACE subjects through work placements and school-based apprenticeships.

- English as an Additional Language (EAL) classes and support structures are offered to students from non-English speaking backgrounds to ensure they fully benefit from the curriculum offered by the College.
- ▶ The Ignatius Centre is a flexible learning centre offering assistance for students with learning difficulties in the areas of comprehension, oral and written expression and understanding mathematical concepts.
- ► The Homework Centre is a staff supervised facility available to students of the College. It operates in the Learning Centre after school each Tuesday to Thursday.

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Our Mission

- ➤ To support and encourage students in the development of their faith, recognising God's presence in the world, and in all people.
- ➤ To challenge and support students in their growth as spiritual, intellectual, social, emotional and physical beings.
- ➤ To provide a supportive, caring, just and safe environment for all members of the community.
- ► To nurture an environment in which the value of all of our members is promoted and which affirms the rich diversity of human culture.
- To pursue excellence and foster this spirit in our students.
- ➤ To work with families and the community to provide students with a range of skills that will enable them to become independent learners in a changing world.
- ► To foster a spirit of hope and a sense of wonder and optimism for the future.

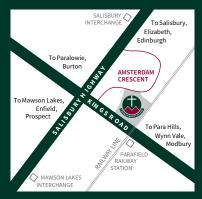








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There are a few public transport options within a reasonable distance from the school.